
(negative)

8. The blue car had been in the parking lot for three days. (neutral, informative)

(nostalgic)

(polite)

9. The ecstatic players on the hockey team jumped up and down, celebrating victory. (enthusiastic)

(angry)

(negative)

10. The little boy was covered with gooey chocolate. (nostalgic, humorous)

(angry)

(positive)

Maintaining the *same voice* within a paragraph or an entire essay is also an important goal of revision. To help you extend your ability to create and keep a consistent voice, try working through the following exercises to see how all of these elements work together to form a paragraph that will accomplish its purpose.

EXERCISE 4

Read the following paragraphs and identify the topic, audience, and voice. The purpose for each is given.

Paragraph 1

Purpose: to share information about himself and his present conflict

I often wonder what my future life will be. I live on the reservation near Brantford, where my little brother and I spend time in the summer taking care of the animals and the small field of corn that my family owns. In the wintertime, I go to school away from the reservation, and when I am at Fanshawe Community College, I still think of the quiet hours we spend watching the cows eat the little sprigs of grass and weeds. As we work in the corn, we talk about what will happen when I get out