Rubric: Synthesizing

	Date:
Name:	
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EXPECTATIONS SUPPORTED

- Demonstrate understanding by summarizing important ideas and citing supporting details
- Analyze how different elements in texts contribute to meaning

CRITERIA	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	
• connects new information to prior knowledge	makes one or two simple connections to prior knowledge T1	makes some simple connections to prior knowledge T1	makes relevant connections to prior knowledge T1	makes complex connections to prior knowledge T1	
• combines information learned from the text with information from text features	 lists limited information learned from the text and from text features T1 T2 	lists some information learned from the text and from text features T1	 combines important information learned from the text and from text features T1	makes complex connections between information from the text and text features T1	
 summarizes the important ideas in the text and identifies the main idea/message 	• summarizing includes some unimportant information	• summarizing includes unimportant information	summarizing includes almost no unimportant information T1	summarizing includes no unimportant information T1	
articulates their response to the main idea/message	articulates a simple observation T1	articulates a somewhat relevant response T1 T2 T2 T2	articulates a reasonable and relevant response T1 T2 T2 T	articulates a complex response T1 T2	
 explains how synthesizing helps the reader understand what is read 	• shows a limited understanding of how synthesizing helps	• shows some understanding of how synthesizing helps	• shows considerable understanding of how synthesizing helps	• shows a thorough understanding of how synthesizing helps T1	
Cross-Curricular Application applies the skills involved in synthesizing in other subject areas	• applies the skills, with limited effectiveness	• applies the skills, with some effectiveness	• applies the skills, with considerable effectiveness	• applies the skills, with a high degree of effectiveness	

Task 1 – The Art of the Zine—Key Assessment Questions

Task 2 – The Power of the Press/The Thank-You Letter¹/The Blogger From Iraq—Demonstration Task and Key Assessment Question

Task 3 – Cross-Curricular Application—Cross-curricular opportunity to be determined by the teacher

Demonstration Task: Synthesizing a Text

Important Events or Information in the Text	What I Already Know		What I Think Now		
		makes some simple connections to prior knowledge	07 200	Illakes one or simple connect prior knowleds	ahriecs new nformation ta prior nowledge
flow for the render complex co	r Grnak	TI GOTHING YOU SEE Some information learned	rtam	A lists limited	ambines information
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Main Idea/Message in the T		o assess the summariant includes unimportant information.		Summarizing in some unimport information	nominizes the apportant ideas the text and entities the main entities the main entities sage
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