

A personal connection that I can make to the story events in this video is I thought that validate is ^{just} like a confirmation or approval but when I watched the film it changes the meaning of validate to me. I never knew that validation has another meaning. When I knew there was another meaning and that meaning is in a good way. I feel positive of myself because sometimes I think negative about myself but when I watched this film over and over again I felt great about myself. Back in the video I can see that the main character really tries to make the girl she likes to smile until it's been a long time he founds the girl making people smile just what he did to his costumers.

This makes me feel glad about myself that other people accepts you just the way you are. I learned in this film that just be yourself and someone will be kind enough to appreciate your personality and individualities.

Level 4

- Made deep connections to not just physical parts of the film, but to emotional as well.
- Were clear with the main idea, connection, and with how you felt and what you learned.

- Did all the connection and how he/she feel
- He/she's connection is not too deep of straight to the point

he/she has an organized connection and she explain and how the she feel at the end

Level 3 - Well it did explain some logical connection and did some reasonable judgement

good main idea
didn't explain how he/she felt at the end

Has good solid connections but missing one connection text to text.

Explain the main idea. offers reasonable judgement

- Gave equal parallels from the video and her own ideas.
- Did not explain on how they felt or on what they have learned.

- Connections straight to the point
- explains the connections with descriptive feedback
- information's organized

- showed detail from the text to support her his main idea and connection

The writer's main idea, reasons and connection were all reasonable and logical. While the writing gives out thought full judgement

clear writing

Makes and explains thoughtful and insightful connections that may go beyond on experiences.
- includes all connections
- explains how they feel.

Level 3
liked how the student explained how they felt although the student didn't have all 3 connections

Level 4
made thoughtful complete connections parallels were to draw back the text. Stated insightful conclusions of feelings.

Did not explain how you felt and had many run on sentences

- makes and explains some logical connections
- clear organized.
- draws parallels
- offers reasonable judgement.