

The Fruity-licious Fwip

There's a new desart in towal Not only is it exect, but it's also healthy to eat

Mr.Kwon's Class

Mon.Sept.27, 2010

There's a new dessert in town! Not only is it sweet, but it's also healthy to eat! Introducing the Fruity-licious Fwip. The Fruity-licious Fwip is a mix of sliced fruits in a cup of whipped cream. Consumers of many different ages with a sweet tooth have chosen the Fwip over other chocolates and sweets. A lot of the fruits contain vitamin C, which helps to prevent sickness. If you want to stay healthy and calm that sweet tooth, replace that chocolate with the Fruity-licious Fwip.

The Fruity-licious Fwip is very nutritious. Its ingredients include mandarin oranges, sweet grapes and cherries, which are high in vitamin C and rich in antioxidants. Not only does this contain vitamins, the benefits of this healthy snack also help people stay in good shape. Also, these fruits are so high in vitamin C it can help to prevent illnesses by washing away toxins, excess fats. Vitamin C can also boost your immune system, which can help you live a longer and healthier life. In addition, it also boosts your energy!

Having The Fruity-licious Fwip with your everyday meal will also be beneficial to those studying in school. The fruits that have been mixed together will allow you to think faster and will improve your memory.

Not only can it keep you healthy, but it can also calm that sweet tooth. This Fwip tastes as sweet as chocolate. However, it does not have as much sugar as an average chocolate bar. The sweetness in the Fwip is a natural flavour made by the coconut strips that have been added into our product.

As a dietary supplement, I would recommend eating Fwip everyday as a part of your daily meal. It is gentle on the stomach, so I know you that you will enjoy the Fruity-licious Fwip. The Fruity-licious Fwip is sold individually and in packs of 4, 6 and 8 for as little as 99¢ a cup. It will also be available at your local grocery store in January. Overall, I think anyone who loves sweets but would also like to stay healthy will settle on trying The Fruity-licious Fwip.

Grade 7 Writing Task (Mr. Kwon)



An Advertisement for a New Food Product

Expectations covered by this task:

Communicate ideas and information for a variety of purposes, organize information to develop a central idea, using well-linked and well-developed paragraphs, use a variety of sentence types and lengths, produces pieces of writing using a variety of forms, use modifiers correctly and with effectiveness, and proofread and correct final drafts effectively.

Task Instructions:

You have been hired by a food manufacturer to design a new food or beverage product for a specific consumer. Brainstorm for a type(s) of food that would appeal to a specific group of consumers. Next brainstorm for a list of adjectives relating to the 5 senses: taste, touch, sound, smell, appearance, and texture. Incorporate literary devices such as onomatopoeia, simile and metaphor. Include the name of the product and include a slogan to describe your food product. Write your descriptive article in unified and coherent paragraphs in which the ideas flow. Revise, proofread and edit for spelling, grammar, punctuation and conventions of style.

Refer to the example and the rubric.

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Length: (4-5 paragraphs, approximately 350-375 words)

Grade 7: Rubric for an Advertisement (for a New Food Product)

Categories	Level 1	Level 2	Level 3	Level 4
Reasoning	The student:	The downer park so		
– complexity of ideas	 expresses only a few simple ideas 	– expresses a variety of simple ideas	 expresses many well- developed ideas 	 expresses thoroughly well-developed ideas and includes some that are original
– connecting ideas to the topic	- connects few ideas to the topic	 connects some ideas to the topic 	. – connects many ideas to the topic	 connects almost all deas meaningfully and consistently to the topic
– number and rele- vance of supporting details	 includes few support- ing details and some ideas that are not important or relevant to the topic 	 includes some sup- porting details and some ideas that are important or relevant to the topic 	 includes supporting details that are rele- vant to the topic 	includes detailed information that is clearly relevant to the topic and convincing to the reader
Communication	In the student's article:	illeskerrer twe	efforses trans	v
 purpose (to create a descriptive, persua- sive article) 	the purpose is unclear in the intro- duction	– the purpose is some- what clear in the introduction	 the purpose is clear and effective in the introduction 	 the purpose is clear, effective, and engag- ing in the introduction
voice (awareness of audience)	 there is no evidence of who the audience is 	 there is little aware- ness of who the audience is 	– the intended audi- ence is clear	 an effective appeal is made to a specific audience
– word use and vocabulary	 the vocabulary is not effective 	– there is some effective vocabulary	 much of the vocabulary is used effectively 	 almost all the words are used effectively
– sentence variety (structure, type, length)	 there is little sen- tence variety 	 there is some variety in the sentences used 	 a variety of sentences are used 	a variety of sentences are used effectively
– use of literary devices	 literary devices are not used 	– there is little use of literary devices	- some literary devices are used	 a number of literary devices have been used effectively
Organization	The student's article:			
 overall structure (introduction, body, conclusion) 	– has no clear overall structure	 shows some evidence of an introduction, body, and conclusion 	 the introduction, body, and conclusion are organized to develop a central idea 	the introduction, body, and conclusion are clear and effective
– paragraph structure	– contains little divi- sion into paragraphs	– contains simple paragraphs	– contains well- developed paragraphs	contains well- developed paragraphs that are closely linked to each other
Conventions	In the student's article:	Mexicoly		
grammar, spelling, and punctuation	there are several major errors or omissions	– there are several minor errors	– there are only a few minor errors	there are practically no errors
visual presentation (e.g., indentations, spacing, margins, title, highlighting, italics, font)	- the visual presenta- tion is not clear at all	 the visual presentation is not always clear 	– the visual presenta- tion is clear	 the visual presenta- tion is clear and enhances the content

がなって Hove over milk and cookies because here comes the Moakie



Move over milk and cookies because here comes the Mookie!!

For: Mr. Kwon

Due: Monday, September 27, 2010

Introducing the revolutionary new Mookie, which combines milk and a cookie in one convenient package. This is for many children who love to have milk and cookies but forget their milk at home. I mean who doesn't love that mouth watering milk after or during a chewy cookie. Plus you get all the calcium that comes in milk with each pack. So watch out milk and cookies because here comes the Mookie.

The best part about the Mookie, is that it comes in different flavours, including chocolate chip that makes your mouth water like seeing a drink on a hot summers day, and oatmeal that'll crack in your mouth like a ball hitting a bat. That's not all though. It also comes in different milk flavours like chocolate, white, and for the Mookie being the first of its kind were even going to add strawberry milk.

The purpose of the Mookie is to get kids to start eating healthier. Right now kids eat a cookie and just get all the sugar and artificial flavours from it. With the Mookie kids can get some kind of health benefit from it, like the calcium and other vitamins and minerals in the milk. This added health factor can put parents minds at ease a little because they don't have to worry so much about their kids getting super unhealthy from eating cookies.

Milk and cookies should move over because unlike other cookies you can actually read the ingredients on the Mookie's package, Like eggs, milk, flour, and other ingredients you would find in a recipe for a cookie in a recipe book or on a recipe online. This is a nice thing because you can say, "yes I know what that is, and that too!"

- Be ware of fragment

Remember the Mookie isn't just cookies and milk mixed into one thing it's a true cookie with ingredients you can pronounce so you'll know what your children are eating. The Mookie will be available in stores January 1st, a new year for a new product. It'll be available at any grocery store near you, and will be sold in packs of 1, 10, 15, and 20 for about 20 cents a Mookie. Finally if you aren't satisfied with your Mookie we'll refund you your money.

Transitional Words and Phrases

These pages only provide a list of transitional words; be certain you understand their meanings before you use them. Also, remember that while transitions describe relationships between ideas, they do not automatically create relationships between ideas for your reader. Use transitions with enough context in a sentence or paragraph to make the relationships clear.

Examples of Transitions:

Illustration

Thus, for example, for instance, namely, to illustrate, in other words, in particular, specifically, such as.

Contrast

On the contrary, contrarily, notwithstanding, but, however, nevertheless, in spite of, in contrast, yet, on one hand, on the other hand, rather, or, nor, conversely, at the same time, while this may be true.

Addition

And, in addition to, furthermore, moreover, besides, than, too, also, both-and, another, equally important, first, second, etc., again, further, last, finally, not only-but also, as well as, in the second place, next, likewise, similarly, in fact, as a result, consequently, in the same way, for example, for instance, however, thus, therefore, otherwise.

Time

After, afterward, before, then, once, next, last, at last, at length, first, second, etc., at first, formerly, rarely, usually, another, finally, soon, meanwhile, at the same time, for a minute, hour, day, etc., during the morning, day, week, etc., most important, later, ordinarily, to begin with, afterwards, generally, in order to, subsequently, previously, in the meantime, immediately, eventually, concurrently, simultaneously.

Space

At the left, at the right, in the center, on the side, along the edge, on top, below, beneath, under, around, above, over, straight ahead, at the top, at the bottom, surrounding, opposite, at the rear, at the front, in front of, beside, behind, next to, nearby, in the distance, beyond, in the forefront, in the foreground, within sight, out of sight, across, under, nearer, adjacent, in the background.

Concession

Although, at any rate, at least, still, thought, even though, granted that, while it may be true, in spite of, of course.

Similarity Of Comparison

Similarly, likewise, in like fashion, in like manner, analogous to.

Emphasis

Above all, indeed, truly, of course, certainly, surely, in fact, really, in truth, again, besides, also, furthermore, in addition.

Details

Specifically, especially, in particular, to explain, to list, to enumerate, in detail, namely, including.

Examples

For example, for instance, to illustrate, thus, in other words, as an illustration, in particular.

Consequence Or Result

So that, with the result that, thus, consequently, hence, accordingly, for this reason, therefore, so, because, since, due to, as a result, in other words, then.

Summary

Therefore, finally, consequently, thus, in short, in conclusion, in brief, as a result, accordingly.

Suggestion

For this purpose, to this end, with this in mind, with this purpose in mind, therefore.