

Design 1

Assessment Rubric

Project: **Monochromatic Painting**

Learning Goal: Color mixing with tints and shades, Creating a strong composition

Student:**Grade Achieved:**

Objectives:	0-10	10-15	16-20	21-25	25-30	Comments:
Monochromatic Color Scheme (30points)	Student did not create any values from a solid color.	Student created less than half of the values required within the color scheme.	Student created half of the values required in the color scheme	Student created more than half of the values required, but did not create 9 values.	Student created at least 9 values using one color with black and white.	
Craftsmanship (30 points)	Student did not consider staying in the lines or application of paint.	Student had a lot of painted areas outside of the lines.	Student had half of the painted areas outside of the lines, or did not use proper paint coverage.	Student was mostly successful in staying within the lines. Student considered proper paint coverage.	Student was conscience about staying in the lines and applying paint with proper coverage and technique.	
Composition (30 points)	Student did not consider the placement of objects and visual images, and was unsuccessful in creating a cohesive artwork	Student may have consider placement of objects in a thoughtful manner, but was only partially was successful in creating a cohesive artwork.	Student considered some aspects of object placement, and was only partially successful.	Student was mostly successful in considering placement of objects and visual elements.	Student considered the placement and arrangement of visual elements to create a cohesive work of art.	
	1-2	3-4	5-6	7-8	9-10	
Studio Etiquette (10 points)	Student was off task for the duration of the assignment, or student did not use the tools and materials in an appropriate manner.	Student was very often off task and had to be reminded of classroom expectations.	Student was only on task half of the time and had to be reminded of classroom expectations.	Student was on task most of the time and only had to be reminded briefly of classroom expectations.	Student was on task and used all time, materials, and tools properly and without having to be reminded.	